

## Lesson Plan 6

# Life In My Tree House



### Lesson Description

This lesson will focus on the pupils imagination and creativity to compose a story that explains what they think it would be like living in their tree house. They will investigate how the setting may affect the character and the events that happen in the tree house.

### Lesson Objectives

- to focus on language to create effects, e.g. setting scenes
- to investigate how settings and characters are built up from small details and how the reader responds to them
- to understand how settings influence events and incidents in stories and how they affect character's behaviour
- to produce a fictional description/narrative of life in a tree house

### Teaching Strategy

#### **Starter (5 minutes)**

Ask pupils to give you all the words they can think of that they relate to a tree house, ask them to write the words into their books.

#### **Main Activity 1 (40 mins)**

Give out paper so that pupils can make a concertina paper, ask pupils to fold paper into thirds (landscape) and in half (portrait) they should have six squares on their paper.

In box 1 ask them to draw their tree house and in the box at the side ask them to write a description of their tree house using the words from the starter. In box 2 ask pupils to draw the inside of their tree house and again use words from the starter to describe the inside. In box 3 ask them to draw an image that best describes what they would do in the tree house and ask them write some key words to describe this.

Finally ask pupils to use the storyboard to write a story that describes life in a tree house.

### **Plenary (10 minutes)**

Gather pupils together and discuss key words and ask them to read out a few of their descriptions ask pupils to review other work.

## **Homework**

Finish the writing the story

## **National Primary Strategy**

### **Literacy**

En2;1a,1h,1A

En3: 1a, 1b, 1c, 1d, 2c, 9a

## **Resource Requirements**

- Pens
- Pencils
- Paper
- White board

## **Assessment Criteria**

### **Pupils will be assessed by their ability to**

- Use language to create a scene
- Use of small details which give life to the description of the tree house
- Use of settings to make events happen, or how they affect the characters behaviour
- The finished narrative of life in a tree house

## **Differentiation and Expectations**

*Most pupils will use the words that they have been given, and be able to remember some words from their experience day. They will use some small details to give colour and life to the story and use the setting to make events and characters act in certain ways. They will produce a logical piece of writing that describes the life in a tree house.*

*More able pupils will use their experience day to form ideas and words for their narrative. They will have used several small details to describe the tree house and will have used the setting to influence the story. Their work will be logical and describes fully the life in a tree house.*

*Less able pupils will use only the words they they are given and will need help to use small details in their description. They may be able to use the setting to make characters act in certain ways and they will have produced a basic description of life in a tree house.*

### **Teacher Guide: What you need to do**

Make sure that pupils have enough descriptive words to help them with their description and that they copy these words into their books.

Allow able and bright pupils to use the time to use their imagination and encourage discussion.

Help less able pupils to use the words and to use small details to bring the story alive some pupils may benefit more from the image and writing exercise than others.

Allow time at the end of the lesson to read aloud the first paragraph of some pupils work and ask others in the group to review.

### **Reasons for the lesson**

Use of several type of media to produce a detailed description of an original design for a tree house.

Make pupils think about the small details that give life to a design.

To produce a narrative of life in a tree house

### **Key Words**

Noun, Verb, Adverb, Descriptive Writing

## **Groupings**

Pupils will discuss the ideas first as a whole class and then work independently to finish the task.

## **Pace of Lesson**

Try to ensure that pupils are given enough time to copy down words as they may need them for homework.

Allow time for free thought and imaginative discussion.

Pupils may need more time to finish this task and can be given homework.

## Assessment Sheet

This sheet will give you an idea of the marks your teacher will give you for your work.

What you have to do	Mark available	Your mark
Discuss descriptive words	5	
Use descriptive words in your story	5	
Describe small details	5	
Use the tree house setting to determine a series of events or a character	5	
Finish the task to the best of your ability	5	
Total	25	

COMMENTS TO HELP YOU IMPROVE

## Pupil Handout: Story Board

Box 1: Picture of Tree House	
Box 2: Inside the Tree House	
Box 3: Activity Picture	